

Special Education Teacher (Mild-Moderate, Grades 5-8)

Midtown Community School

SUMMARY

Midtown Community School (MCS) exists to foster a culture of belonging and academic excellence that supports the development of well-rounded individuals.

The role of Teacher-Special Education (Mild-Moderate) is providing support to the instructional process by serving as a teacher with specific responsibility for developing special education students' success in academics, interpersonal skills and activities of daily living; supervising students within the classroom and other assigned areas; developing lesson plans and delivering group and individual student instruction within established curriculum guidelines; collaborating with other teachers, other professional staff, and administrators in addressing instructional and/or classroom issues; and responding to a wide range of inquiries from students' parents or guardians regarding instructional program and student progress.

This job is distinguished from similar jobs by the following characteristics: This position differs from the job of Teacher-Special Education (Mild-Moderate) in that the handicapping conditions of students are more involved. Some of your students may be wheel-chair bound, brain damaged, have severe behavioral issues, severe health concerns, and generally unable to function in a regular school setting independently.

For more information on Midtown Community School, please visit www.midtowncommunityschool.org.

RESPONSIBILITIES

Responsibilities will include, but are not limited to:

- Adapts classroom work for the purpose of providing students with instructional materials that address individualized learning plans within established lesson plans.
- Administers developmental testing programs, subject specific assessments, motor development, etc. for the purpose of assessing student competency levels and/or developing individual learning plans.

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- Administers, under supervision, first aid and assistance to medically fragile children (e.g. tube feeding, toileting, diapering, etc.) for the purpose of providing appropriate care for students as assigned.
- Advises parents and/or legal guardians of student progress for the purpose of communicating expectations, student's achievements, developing methods for improvement and/or reinforcing classroom goals in the home environment.
- Assesses student progress towards objectives, expectations, and/or goals (e.g. behavioral, motor development and communication skills, academic needs, vocational abilities, etc.) for the purpose of providing feedback to students, parents and administration and documentation on individual plans.
- Collaborates with instructional staff, other school personnel, parents and a variety of community resources for the purpose of improving the overall quality of student outcomes, achieving established classroom objectives in support of the student's IEP.
- Counsels students for the purpose of improving performance, health status, problem solving techniques and a variety of personal issues.
- Demonstrates methods required to perform classroom and/or subject specific assignments for the purpose of providing an effective program that addresses individual student requirements.
- Differentiates classroom work for each student for the purpose of providing students with instructional materials that address individualized learning plans within established lesson plans.
- Directs assistant teachers, student teachers, instructional assistants, volunteers and/or student workers for the purpose of providing an effective classroom program and addressing the needs of individual students.
- Instructs students and provides instructional and behavioral supports for the purpose of improving their success in academic, interpersonal and daily living skills through a defined course of study.
- Maintains a variety of confidential and non-confidential manual and electronic lists and records (e.g. daily log of activities, behavior or medical logs, progress, referrals, etc.) for the purpose of providing required information and/or documentation.
- Manages student behavior for the purpose of providing a safe and optimal learning environment.

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- Monitors students in a variety of educational environments (e.g. classroom, fields, cafeteria, field trips, etc.) for the purpose of providing a safe and positive learning environment.
- Participates in a variety of meetings for the purpose of conveying and/or gathering information required to perform functions.
- Prepares a variety of written materials (e.g. grades, attendance, anecdotal records, IEP's evaluation reports, etc.) for the purpose of documenting student progress and meeting mandated requirements.
- Provide physical management when required for the purpose of avoiding a crisis or imminent danger.
- Responds to emergency situations for the purpose of resolving immediate safety concerns and/or directing appropriate personnel for resolution.
- Responds to inquiries from a variety of sources (e.g. other teachers, parents, administrators, etc.) for the purpose of resolving issues, providing information and/or direction.
- Tracks and monitors student progress for a caseload of students for the purpose of ensuring appropriate progress on established IEP goals.
- Attends meetings & in-service presentations for the purpose of acquiring and/or conveying information relative to job functions.
- Performs other related duties, as assigned, for the purpose of ensuring the efficient and effective functioning of the work unit.

QUALIFICATIONS & TRAITS

The ideal Special Education Teacher (Mild-Moderate) will have:

- A bachelor's degree (master's preferred) and appropriate Missouri Special Education Certification ("K-12 Mild/Moderate Cross Categorical Special Education" preferred)
- Experience (minimum two years preferred) teaching special education in a K-8 setting

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- Exceptional written and oral communication skills
- Experience working in a socio-economic, racial and culturally diverse classroom setting
- An ability to effectively manage and instruct both small and large groups of students
- An exhibited ability to work with children in a caring and respectful manner in order to create a joyful, caring classroom environment where instructional time includes community building, conflict resolution, skill-building, and empowering students to be peacemakers and agents for positive social change
- Knowledge of and experience with Special Education related computer programs to document services, notes, write IEP's, and run all necessary reports.
- Knowledge of all compliance-oriented Special Education timelines, procedures, and processes (generally and within MO DESE)
- Maturity, humility, strong work ethic, sense of humor, and a can-do attitude
- Willingness to explore additional school responsibilities (before/after school care and classes, committee involvement, etc.); stipends may be available for such responsibilities.
- Fluency in Spanish is preferred.

COMPENSATION & BENEFITS

This position will be placed on the "B/M/D" Faculty Salary Schedule.

MCS offers competitive salaries commensurate with experience and a comprehensive benefits package. MCS is an equal opportunity employer and does not discriminate on the basis of race, color, religion, sex, national origin, age, disability, or veteran status.

Compensation and Benefits

We value our team, and one way that we show that is through compensation and benefits. **For certified teaching positions**, we offer competitive compensation with a starting salary of \$45,000-75,000 (based on experience and education). We also offer a comprehensive benefits package including:

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- Health Insurance (MCS covers almost all of an employee's premium on a choice of two plans)
- Dental & Vision Insurance
- Employer-Paid Life Insurance
- Employer-Paid Short-Term & Long-Term Disability
- Participation in the KCPSRS retirement pension plan
- Supplemental, optional Aflac insurance
- Supplemental, optional 403(b) retirement plan
- Full-time 10-month employees receive 4 holidays off, 4 weeks of calendared breaks (Thanksgiving, Winter Break x2, Spring Break), 9 PTO days.

CONTACT

Please apply online through the BambooHR Application Portal on our website at www.mcs.org/employment. No phone calls, please.